TEACHER TRAINING (TT) COURSE

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"CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES", PRINTeL

Held at IAKOB GOGEBASHVILI STATE UNIVERSITY

TEACHER TRAINING (TT) COURSE EVALUATION REPORT

Trainer (name/ last name):	**Maya Gonashvili**
Title of the TT Course:	**Active Learning and ICT-enhanced teaching: M-learning and gamification**
Course Dates:	**16-21 March**

Overiew of the training

The title of the course was "Active Learning and ICT-enhanced teaching : M-learning and gamification." The trainer attended the training session with the same title in Barcelona, Spain in December, 2018. Thus, the course was designed similarly to the training course in Europe. However, there was time limit, as the course had to be 10 hours in TESAU. The trainer decided to include more independent practice and homework in the training course. 34 participants attended the training sessions. Training course was attended by lecturers from different departments of TeSaU from 5 Faculties (Faculty of Humanities, Faculty of Agrarian Sciences, Faculty of Education Sciences, Faculty of Exact and Natural Sciences, Faculty of Social Sciences, Business and Law).

The course included the following topics: Day 1 - active learning; Polling activities; Key aspects AL-Digital; Day 2 – Gmification-educational escape room; simple gamification; Putting some tools into practice: Mobile&Gamification Kahoot / Socrative; Day 3 – M-learning: fundamental concepts; Mobile apps; Instruction design for mobile learning (practice), making infografics video using screen recorder, Day 4 – info graphics using Canva , Day 5 – PechaKucha presentation;

Survey results

For the training evaluation, 24 participants submitted the forms. The report is based on the responses of 24 participants. The questionnaire form consisted of 5 sections. In the first section, the participants evaluated the objectives and content of the training. Almost all the participants 79.2 % (19) stated that the objectives of the training were very clearly stated in the syllabus. The majority of the participants (83.3%) strongly agreed[1] that the training content was appropriate to title and objectives of the course (See Chart 1).

1.2. ტრენინგის შინაარსი შეესაბამებოდა კურსის დასახელებასა და მიზნებს.
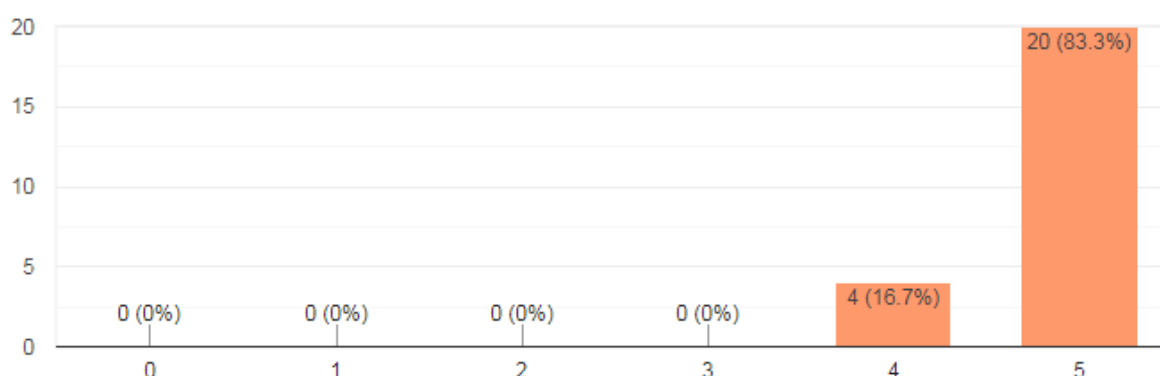
24 responses

Chart 1

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[1] 0=Not applicable (choose N/A if the item is not appropriate or not applicable to the question); 1=Strongly disagree, or the lowest, most negative impression; 2=Disagree; 3=Neutral (Neither agree nor disagree), or an adequate impression; 4=Agree; 5=Strongly agree, or the highest, most positive impression

The majority of the participants – 75% (18) strongly agreed that content was relevant to their expectations, 25% agreed with this statement.

In the second part of the questionnaire, the participants had to respond to the questions about the quality of the instruction. 87,5% (21) strongly agreed that Innovative methods and well prepared instructional activities were used and delivered in the course. Most participants (87.5%) unanimously strongly agreed that the training methods and activities kept their interested in the topics and stimulated their learning. Almost all of the participants (95,8%) gave a maximum score to the statement (2.3) - participation and interaction during the training were encouraged. (See Chart 2)

2.3. ტრენინგი აგებული იყო მონაწილეობისა და ინტერაქტიულობის პრინციპით
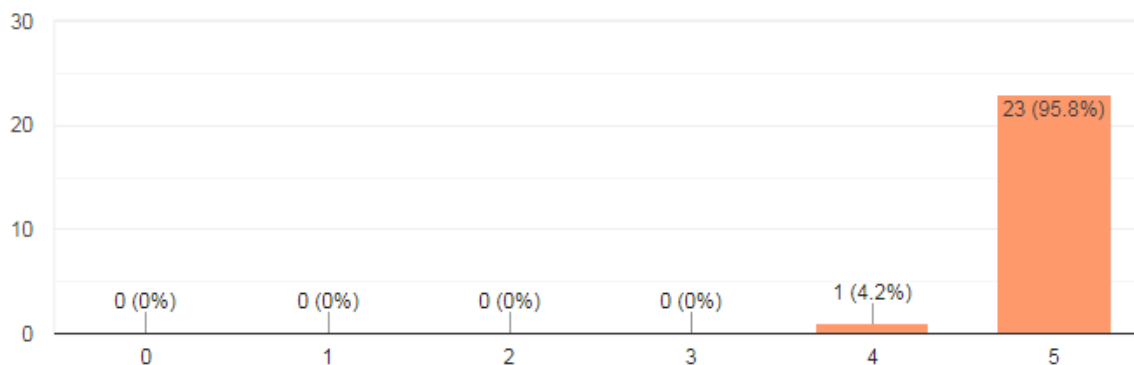
24 responses

Chart 2

In the third section, the participants evaluated the trainer. All the participants highly evaluated the trainer and strongly agreed that the trainer was well-prepared. 87,5% (21) of the participants strongly agreed that she communicated with the class. As for the statement (3.3) that the allotted time for the training was used effectively by the trainer 91,7% (22) strongly agreed and 8.3% (2) had neutral position (See Chart 3).

3.3. ტრენერი ეფექტურად იყენებდა ტრენინგისთვის გამოყოფილ დროს.
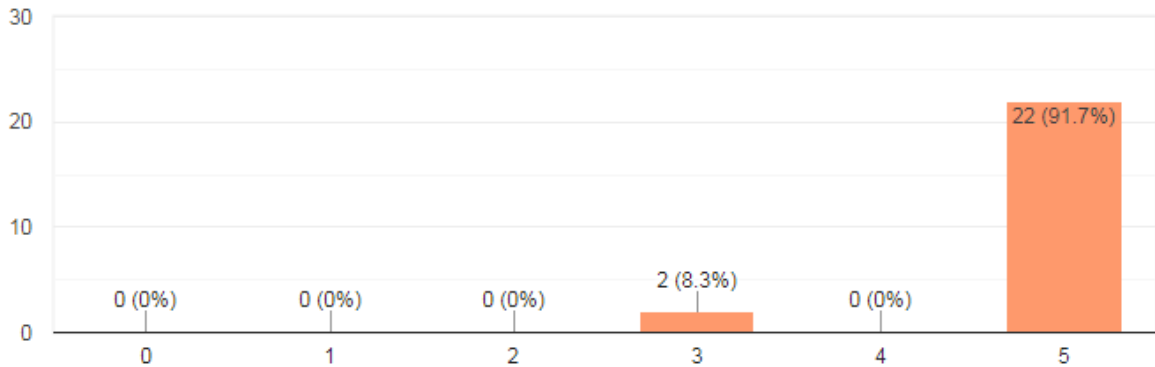
24 responses

Chart 3

The fourth section dealt with Benefits/Results. 70,8% (17) of the participants strongly agreed that acquired new skills on innovative and/or technology-enhanced teaching & learning and 25% (6) agreed with it and 4.2% (1) had neutral position. 79.2% (19) strongly believe that they will be able to apply acquired skills in my teaching practice (Statement 4.2). 20,8% (5) thought that they could apply newly learned skills in their teaching practice. (See Chart 4)

4.2. შევძლებ მიდებული ცოდნა და უნარები გამოვიყენო პრაქტიკაში.
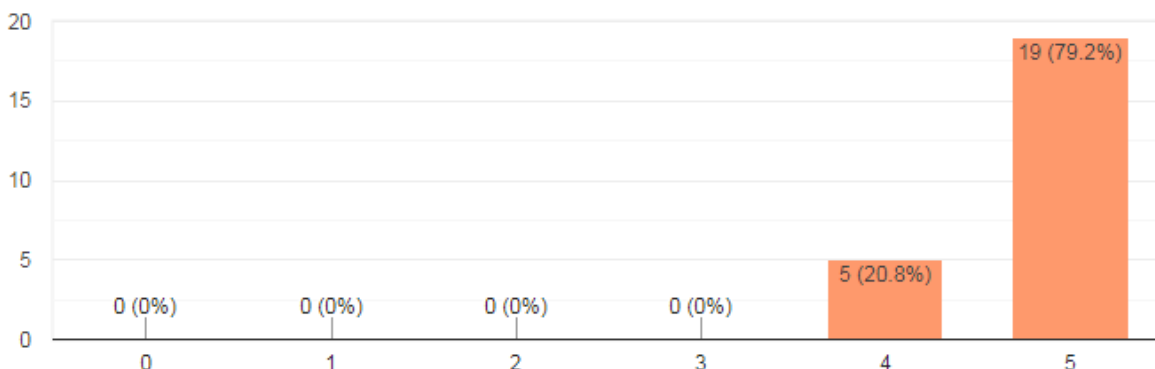
24 responses

Chart 4

Most participants (79,2%) strongly agreed that they would recommend this training course to their fellow teachers.

The last section embraced the participants' opinions about the training. 75% (18) marked the maximum score to rate their experience in this training. 25% (6) gave 4 points. (See Chart 5)

5.1. შეაფასეთ მთლიანობაში ტრენინგიდან მიღებული გამოცდილება?
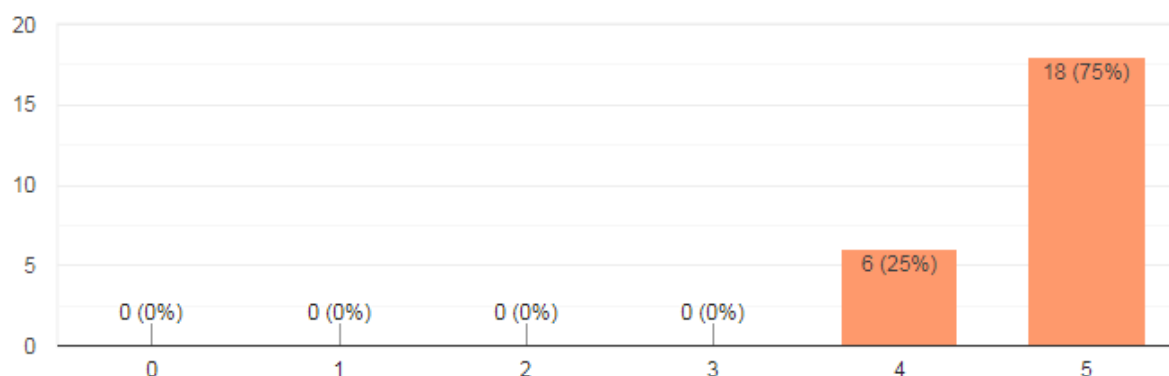
24 responses

Chart 5

In the same sections, the participants expressed their views on how they would change teaching practice as a result of this training. Individual opinions are given in Table 1. Clearly, most participants are willing to implement the new approach, try new software.

Table 1

- I'll teach the students to make presentations.
- I will use in teaching process
- I will use in the future
- I use actively technology in the teaching process, as well as mobile technology, but after this training I got more motivation to enhance the learning environment with educational technologies
- I will definitely use mobile phones in teaching practice.
- I will bring all the novelties into practice
- Sending tasks and receiving responses to students' cell phones
- It is desirable that the training is conducted in smaller groups.
- I will introduce the diversity of different methods for presentation.
- Learning Mobile App Applications, Digital Infographics, Pecha-Kouche Method I will use Canva, Qr code, Poll Everywhere, Mentimeter and other Resources.
- Use mobile applications for learning, using pacch-kucha, Infographics and other
- I will use the knowledge from the training in my work process
- The training was perfect
- I will use the activities given during the training
- I will use all the innovative methods.
- I will use mobile phones in the learning process
- Since students are more interested in using modern technologies, I think they will be interested and more fun for their lecture period

In the final comments, the participants revealed their thoughts and expressed their profound and sincere gratitude toward the trainer and organization of the training. The comments are given in Table 2.

Table 2

- More practical work
- Interesting and useful
- I evaluate the training positively
- The training was saturated with interesting news, which is very welcome. The trainings were prepared and conducted by Mrs. Maya to be very important and fruitful for me. Thank you so much.
- The knowledge received from this training will be actively used for lecture courses.
- More time for practical training
- It is acceptable to consider and be used in practice
- We will be glad if we have the opportunity to further enhance knowledge in new methods of teaching.
- It is desirable to conduct such trainings multiple times.
- The training was very interesting and loaded with novelties.
- I believe that the training was fruitful for me
- It was very interesting and actual
- Very interesting training. Fun and innovative activities that greatly increase the motivation of learners.
- The training was quite informative and interesting

Conclusions

In conclusion, the training "Active Learning and ICT-enhanced teaching: M-learning and gamification" was successfully conducted at TESAU and the participants' positivly evaluated the benefits that the training yielded. The teachers expressed their readiness and willingness to implement a new approach in their teaching. The following recommendations were drawn:

- It is important to regularly conduct such training courses for teachers
- Training students in using the same software, e-platforms is essential. It will raise students' motivation and expectations towards teaching courses